

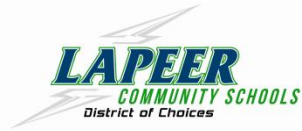
Fourth Grade Report Card Rubric

Concepts Assessed by Unit and Trimester	4 Exceeding	3 Meeting	2 Developing	1 Area of Concern
	Student has independently exceeded grade level expectations and demonstrated a deep level of understanding of the standard.	Student meets grade level expectations with consistency and accuracy.	Student is developing an understanding of, but is not yet meeting grade level expectations and demonstrates inconsistent progress toward standard.	Student is not demonstrating an understanding of the grade level expectation for the standard.
Operation and Algebraic Thinking 4.0				
Units 1, 3, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Use the four operations with whole numbers to solve problems <ul style="list-style-type: none"> ➤ Interpret a multiplication equation as a comparison ($5 \times 7 = 7 \times 5$) – 4.OA.1 ➤ Multiply or divide to solve word problems – 4.OA.2 ➤ Solve multistep word problems with whole numbers – 4.OA.3 			
Units 1, 3 Tri 1, 2	<ul style="list-style-type: none"> • Gain familiarity with factors and multiples <ul style="list-style-type: none"> ➤ Find all the factor pairs for a whole number 1-100 – 4.OA.3 			
Units 8, 9 Tri 3	<ul style="list-style-type: none"> • Generate and analyze patterns <ul style="list-style-type: none"> ➤ Generate a number or shape pattern that follows a given rule – 4.OA.5 			
Number and Operations in Base Ten 4.NBT				
Units 5, 6, 7 Tri 2, 3	<ul style="list-style-type: none"> • Generalize place value understanding for multi-digit whole numbers <ul style="list-style-type: none"> ➤ Understand place value relationship – 4.NBT.1 ➤ Read and write multi-digit whole numbers – 4.NBT.2 ➤ Round multi-digit whole numbers to any place – 4.NBT.3 			
Units 2, 3, 4, 5, 8, 9	<ul style="list-style-type: none"> • Use place value understanding and properties of operations to perform multi-digit arithmetic <ul style="list-style-type: none"> ➤ Fluently $+/-$ (add and subtract) multi-digit whole numbers – 4.NBT.4 			



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Tri 1, 2, 3	<ul style="list-style-type: none"> ➤ Multiply a whole number of up to 4-digits by a 1-digit whole number – 4.NBT.5 ➤ Find whole number quotients with remainders up to 4-digit dividends and 1-digit divisors – 4.NBT.6
Number and Operations – Fractions 4.NF	
Unit 6 Tri 2, 3	<ul style="list-style-type: none"> • Extend understanding of fraction equivalence and ordering <ul style="list-style-type: none"> ➤ Recognize and generate equivalent fractions – 4.NF.1 ➤ Compare two fractions with different numerators and denominators – 4.NF.2
Unit 6 Tri 2, 3	<ul style="list-style-type: none"> • Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers <ul style="list-style-type: none"> ➤ +/- (Add and subtract) fractions with like denominators – 4.NF.3, 3.a, 3.b ➤ +/- (Add and subtract) mixed numbers with like denominators – 4.NF.3.c ➤ Solve word problems involving +/- (addition and subtraction) of fractions with like denominators - 4.NF.3.d ➤ Multiply a fraction by a whole number – 4.NF.4, 4.a, 4.b, 4.c
Units 6, 7 Tri 2, 3	<ul style="list-style-type: none"> • Understand decimal notation for fractions, and compare decimal fractions <ul style="list-style-type: none"> ➤ Express a fraction with denominator 10 as an equivalent fraction with denominator 100 – 4.NF.5 ➤ Use decimal notation for fractions with denominators 10 or 100 – 4.NF.6 ➤ Compare two decimals to hundredths – 4.NF.7
Measurement and Data 4.MD	
Units 2, 4, 5, 6, 7, 8, 9 Tri 1, 2, 3	<ul style="list-style-type: none"> • Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit <ul style="list-style-type: none"> ➤ Know relative sizes of measurement units within one system and their equivalence (1 hr = 60 min) – 4.MD.1 ➤ Solve word problems involving distance, time, volume, mass, and money – 4.MD.2 ➤ Apply the area and perimeter formulas for rectangles – 4.MD.3
Unit 6, 9 Tri 2, 3	<ul style="list-style-type: none"> • Represent and interpret data <ul style="list-style-type: none"> ➤ Make a line plot to display a data set of measurements in fractions of a unit – 4.MD.4



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Unit 4 Tri 2	<ul style="list-style-type: none">• Geometric measurement: understand concepts of angle and measure angles<ul style="list-style-type: none">➤ Recognize angles as geometric shapes and understand concepts of angle measurement – 4.MD.5, 5.a, 5.b➤ Measure and sketch angles using a protractor – 4.MD.6➤ Recognize angle measures as additive (whole = sum of parts) – 4.MD.7
Geometry 4.G	
Units 4 Tri 2	<ul style="list-style-type: none">• Draw and identify lines and angles, and classify shapes by properties of their lines and angles<ul style="list-style-type: none">➤ Draw and identify points, lines, line segments, rays, angles, and perpendicular and parallel lines – 4.G.1➤ Classify two-dimensional figures and triangles - 4.G.2➤ Recognize a line of symmetry for a two-dimensional figure – 4.G.3